

Text: Pancakes

(Look Below for tasks)

Task 1

L/O: To retrieve information from the recipe.

Answer the questions about the recipe.

Task 2.

L/O: To understand language and the meaning of words within the text.

Match the sentence to the correct explanation.

Task 3.

L/O: To use understand language used within the text.

Explain the effects of *italics* in each sentence.

Task 4

Write a review and description of how your pancake making went.

Did they taste good? Who helped you make them? Would you change anything in this recipe?

Task 1

Perfect Pancakes – Comprehension

Section A

1. When was this blog written?
2. How many pancakes does the recipe in the text produce?
3. Which topping would you choose? What made you choose that topping?

Section B

4. Why do the titles of all the recipes on the blog end in exclamation marks?
5. How long should it take to make pancakes using this recipe?
6. What does the word 'Share' mean on the left-hand side of this internet blog?
7. This blog has seven steps to follow to make pancakes. Can you sum up how to make pancakes in just three steps? Imagine that the person following your recipe already knows the ingredients they will need.

Task 2

Section B

The following sentences all contain a word written in italics. Match each sentence to the correct explanation.

Derek <i>had</i> to buy the ingredients in time.
Even the <i>Jenkinsons</i> turned up to the pancake party!
The recipe had said 'two <i>large</i> eggs'.
Danny was <i>furious</i> when his pancake split in half.
Yes, of course it was nice that the others had shown up, but <i>Mala</i> had come!

A mistake had been made because they had ignored the information about size.
She was the person who he had really wanted to come along.
There was no 'Plan B' if he failed.
They did not usually come to parties, so it must have been a really good one.
He was not just angry; he was extremely angry.

Task 3

Section D

The following sentence is written three times but each time a different word is written in italics. Explain the effect of the italics in each sentence.

Ninety-eight percent of all statistics are made up.

Ninety-eight percent of *all* statistics are made up.

Ninety-eight percent of all statistics are *made up*.
