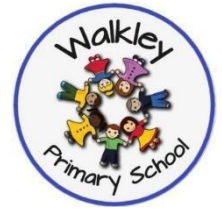


Year 6
Autumn 1
2024-25

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Key Information and Dates

On **Monday 17th October** we have an exciting visit from *The History Van* and will be taking part in a 'How We Survived WW2' workshop.



🌳 Y6 Forest School 🌳

Monday 21st October - Friday 25th October

PE lessons will take place on:



 **Tygers:** Wednesday and Friday

 **Kensukes:** Monday and Thursday

Please remember to wear your PE kit and suitable footwear to school on these days and remove any jewellery.

School is closed for children on Wednesday 9th October for an INSET day.



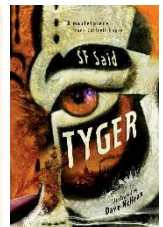
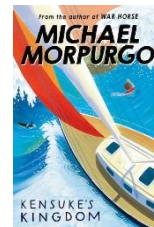
Half term holiday: 28th October – 1st November

English

We are kicking the year off with our campaigns for the school council. After analysing the features of an effective speech, we will be drafting our own speeches ahead of election day.

We will then explore one of our exciting Y6 class books '*Kensukes Kingdom*' in our English lessons and will be writing a debate, a collection of letters and a non-chronological report linked to the text.

In Reading, we will be exploring our other Y6 class book '*Tyger*' by S.F Said. We will also study the poem '*The Tyger*' by William Blake which Said acknowledges as the inspiration behind his book.



Science

In Science, we will be building on our knowledge of '*Electricity*' previously studied in Y4. Children will be taught to:



- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Maths

In Maths this half term we will be building upon our prior knowledge of place value and exploring numbers up to 10,000,000.

Following this, we will recap the calculation methods learnt in Y5 for addition, subtraction, multiplication and division before learning the long division method.

Finally, we will apply our calculation skills to reasoning and problem-solving questions, including those requiring multiple steps.



History

In History, we will look at the wider reasons for the World Wars, and how they affected the world and individuals by teaching about events on a global scale, as well as focusing on Sheffield to find out how those events affected daily lives of all people.



Art

In Art this term, we will be exploring the artwork of British WWI artist Paul Nash and comparing his work with the work of American artist Horace Pippin. We will be focusing on developing our painting skills using watercolours in order to create our own wartime watercolour piece.



Computing

In this unit, children will have the opportunity to use all of the programming concepts previously learnt in a different, but still familiar environment, while also utilising and controlling a physical device — the **micro:bit**.

Citizenship

In Citizenship, we will be looking at how family life can look different in different households, as well as covering fundamentals such as good sleep, personal hygiene and respect.

Religious Education

In RE this half term, we will be learning about how and why some people follow a religious faith, and others do not. We will identify and explain what religious and non-religious people believe about God, saying where they get their ideas from and discuss the impact of this belief on how they live.

Spanish

In Spanish this term, we will be learning about '*El medio ambiente*' – the environment – building on our Geography learning from Y5. We will revise talking about the weather before considering '*Las Tres Erres: Reducir, Reutilizar y Reciclar*' – Reduce, Reuse, Recycle.

Music

We will be exploring the song *Happy* by Pharrell Williams – a pop song with strong soul influence. As learning to sing the song, we will also explore playing along, improvising and composing using instruments. We will also be listening to and appraising a range of songs about being happy.



Home Learning

Home learning will be set on a Friday to be completed by the following Thursday.

Children will be given a sequence of 6 activities to complete (one each week) to consolidate and extend the learning within their geography or history unit. Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday.

Children will also be set as google quiz as their maths homework – children can access this using their Google Classroom account.

We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.



PE

In PE this half term, we will be developing our hand-eye co-ordination and teamwork skills through the team sports of Basketball and Tag Rugby. As well as learning the rules of both of these games, children will practise competitive fair play and encouragement.