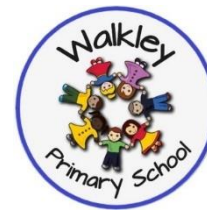


Year 2  
Autumn 2  
2024

# Walkley Primary School Curriculum Newsletter



*'Enjoyment, Achievement and Learning for life...'*

## Key Information and Dates

Aeronauts have PE on Mondays and Fridays. Hedgehogs have PE on Tuesdays and Fridays.

On 12.11.24 the Y2s will have a Virtual Reality workshop linked to their science topic on animals and their habitat.

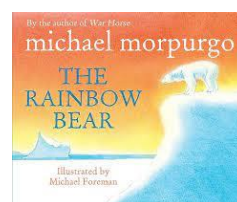
Forest School week for year 2 – week beginning 17.11.24

KS1 Show will be on Monday the 16<sup>th</sup> December – Save the date!

## RWI and Star Group

*In Star Group we will be reading 'The Rainbow Bear' by Michael Morpurgo. The children will be immersing themselves in this beautiful story, studying the vocabulary, inferring ideas and making predictions.*

*In Read Write Inc. the children will be continuing to learn their phonics in order to consolidate their reading skills and the writing will be a range of genres linked to their reading book.*



Fred Talk



## Science

*In science, we are learning about animals including humans. We will be thinking about the life cycle of a human, the basic needs all animals need to survive and looking at the importance of staying healthy, thinking about exercise, hygiene and having a healthy diet.*



## Maths

*In Maths this half-term we will be finishing our first foray into addition and subtraction and then move onto Geometry and shapes.*

- Add three 1-digit numbers
- 10 more, 10 less
- Add and subtract 10s
- Add two 2-digit numbers
- Subtract two 2-digit numbers
- Mixed addition and subtraction
- Compare number sentences
- Missing number problems

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                    |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>Geography</b>           | <i>In Geography we will be heading to the land of the rising sun! We will be locating Japan on globes, atlases and maps as well as learning about the 7 continents of the world. We will look at the day in the life of a child living in London and a child living in Tokyo compare key human and physical features of both countries. Finally, we will compare the similarities and differences between the Japanese and British Royal families.</i> | <i>The children will be introduced to stop motion animation and plan a movie after learning the key functions of a stop motion app. They will evaluate their animation and add sound to improve the storyline. We will then have a film festival in class where we will constructively review each other's work.</i>                                                                                                                                                                                                                                                                                                                                                                                    | <b>Computing</b>   |
| <b>Religious Education</b> | <i>In RE we will look at the question, "Who is a Muslim?". We will understand the word Shahadah and how important it is for Muslims. We will look at how stories about the Prophet show what Muslims believe about Muhammad. In addition, we will also look at prayer and finally we will prepare questions for our trip to Medina Mosque in January.</i>                                                                                              | <i>This term we will be continuing to learn to express our own feelings and listen to others. We will look at different examples of bullying, learn to empathise further with each other and discuss how we can stop bullying. We will also do projects on friendships and try to answer the question, "Should friends tell us what to do?"</i>                                                                                                                                                                                                                                                                                                                                                         | <b>Citizenship</b> |
| <b>Music</b>               | <i>In the Aeronauts, they will be continuing their brilliant recorder lessons delivered by the Sheffield music hub, whilst the Hodgehegs will be learning the song, "I wanna be in a rock band."</i>                                                                                                                                                                                                                                                   | <b>Home Learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                    |
| <b>PE</b>                  | <i>This term both classes are lucky to have Dazzle Dance with Amy where will dance to songs linked to our show. We will also be focused on fitness where the children will begin to explore and develop agility, balance, co-ordination, speed and stamina. Finally, we will develop perseverance and show determination to work for longer periods of time.</i>                                                                                       | <i>Home learning will be set on a Friday to be completed by the following Thursday. Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit. Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday. Children will also be set a google quiz as their maths homework – children can access this using their Google Classroom account. We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.</i> |                    |