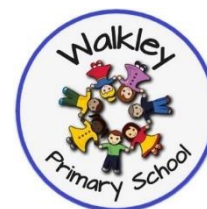


**Year 5
Spring 2
2023**

Walkley Primary School Curriculum Newsletter



'Enjoyment, Achievement and Learning for life...'

Key Information and Dates

Our PE days are Mondays and Thursdays. Please remember to wear your PE kit to school on these days.

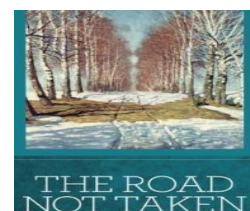
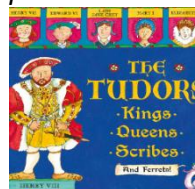
*Manor Lodge Wednesday 8th March.
Halle Orchestra – Friday 10th March.
HSBC Workshop (In school) Monday 13th March*



English

Our first two pieces of writing this half term link with our history topic. Our first piece of writing will be a biography on King Henry VIII. We will gather important information about his life and legacy and organise this into a biography. Our second piece will be building on our history knowledge to write a playscript detailing a key event in Tudor history. We will think carefully about language and vocabulary used during Tudor times.

Our final piece of writing in Spring 2 children will immerse themselves in classical poetry; in particular, Robert Frost's poems 'The Road not Taken'. Y5 will then use this to write their own poems.



Science

In Science this term children will continue to learn about 'Living things and their habitats' through our enquiry question 'Do all plants and animals start life as an egg?'

Children will learn about the lifecycles of different plants and animals and compare and contrast these. During the unit, children will study different plants including dissecting a flowering plant.

We will also learn about the work of naturalists, with a particular emphasis on the work of Jane Goodall, and discover how the work of these scientists has contributed to our understanding of the world today.

Maths

In Maths this half term we will be continuing:

- *Our formal column method of multiplication*
- *Formal method for short division*
- *Using these methods to solve problems*

We will also be:

- *Multiplying fractions by an integer*
- *Finding fractions of amounts*

With Mrs Leverton, we will be looking at properties of 2D and 3D shapes. It will involve classifying angles and using a protractor to measure angles as well as calculating angles around a point.

History

In History this half term we will look at Sheffield's forged past. We will look at Sheffield through the Tudor ages and during the Industrial Revolution and make comparisons between the two changing times.

In Computing this term, we will be learning how to find and share data safely and responsibly online.

Computing

Religious Education

In RE this term, we will be focusing on Christianity and the importance of Easter to Christians.

This term, we will look at our health and wellbeing focusing on physical health. We will be answering questions such as "How can I stay fit and healthy?" and "Can I avoid getting ill?"

Citizenship

Art

We will be studying the work of L.S. Lowry and building up our painting skills to create a landscape piece inspired by Lowry's work.

In Spanish this half term we will be learning the alphabet in Spanish, along with learning how to tell the time in Spanish.

Spanish

Music

In music this half term we will be learning the lyrics to the 'The Fresh Prince of Bel Air' theme song by Quincy Jones and Will Smith.

Home Learning

Home learning will be set on a Friday to be completed by the following Thursday. Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit. Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday. Children will also be set a Google quiz as their maths homework – children can access this using their Google Classroom account. We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.



PE

In one of our PE sessions, we will be building up the skills to compete in a dodgeball game. In our second PE session, children learning different stretches, balances and sequences in gymnastics.