

L.O. Solve any division with remainders Any 3d or 4d $\div$ 2d = Remember to:	Square Hexagon e.g. $112 \div 16 =$ or $2032 \div 16 =$	What I think	What my teacher thinks
Set out the division calculation using a 'bus stop'.		☐	☐
Make a coin card for the divisor.		☐	☐
Look for the largest multiple of the divisor on the coin card that is smaller than the number being divided.		☐	☐
Subtract the multiple and record the result.		☐	☐
Record how many 'lots' have been subtracted.		☐	☐
Repeat with another multiple of the divisor if necessary.		☐	☐
Add on how many lots this is too.		☐	☐
Record any remainder.		☐	☐
Do me first: $54 \times 10 =$ $1450 \div 10 =$			

Set out these calculations using a 'bus stop' and then follow the steps in the Remember Tos to work out the answer.

Note that there are only four divisors in these calculations – you only need to write out the coin card once for each!

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|---------------------|----------------------|----------------------|----------------------|
| 1) $104 \div 13 =$ | 2) $187 \div 11 =$ | 3) $378 \div 21 =$ | 4) $364 \div 22 =$ |
| 5) $1404 \div 13 =$ | 6) $1287 \div 11 =$ | 7) $2478 \div 21 =$ | 8) $4764 \div 22 =$ |
| 9) $2404 \div 13 =$ | 10) $1587 \div 11 =$ | 11) $2488 \div 21 =$ | 12) $7654 \div 22 =$ |

L.O. Solve any division with remainders. Pentagon Quadrilateral Any 3d or 4d $\div$ 2d = e.g. $112 \div 16 =$ or $2032 \div 16 =$ Remember to:	What I think	What my teacher thinks
Set out the division calculation using a 'bus stop'.	☐	☐
Make a coin card for the divisor.	☐	☐
Look for the largest multiple of the divisor on the coin card that is smaller than the number being divided.	☐	☐
Subtract the multiple and record the result.	☐	☐
Record how many 'lots' have been subtracted.	☐	☐
Repeat with another multiple of the divisor if necessary.	☐	☐
Add on how many lots this is too.	☐	☐
Record any remainder.	☐	☐
Do me first: $154 \times 10 =$ $1405 \div 10 =$		

Set out these calculations using a 'bus stop' and then follow the steps in the Remember Tos to work out the answer.

Note that there are only six divisors in these calculations – you only need to write out the coin card once for each!

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|---------------------|----------------------|----------------------|----------------------|
| 1) $104 \div 13 =$ | 2) $187 \div 11 =$ | 3) $378 \div 21 =$ | 4) $364 \div 22 =$ |
| 5) $1404 \div 13 =$ | 6) $1287 \div 11 =$ | 7) $2478 \div 21 =$ | 8) $4764 \div 22 =$ |
| 9) $2404 \div 14 =$ | 10) $1587 \div 17 =$ | 11) $2488 \div 14 =$ | 12) $7654 \div 17 =$ |

L.O. Solve any division with remainders. Any 3d or 4d $\div$ 2d = Remember to:	Triangle e.g. $112 \div 16 =$ or $2032 \div 16 =$	What I think	What my teacher thinks
Set out the division calculation using a 'bus stop'.		☐	☐
Make a coin card for the divisor.		☐	☐
Look for the largest multiple of the divisor on the coin card that is smaller than the number being divided.		☐	☐
Subtract the multiple and record the result.		☐	☐
Record how many 'lots' have been subtracted.		☐	☐
Repeat with another multiple of the divisor if necessary.		☐	☐
Add on how many lots this is too.		☐	☐
Record any remainder.		☐	☐
Do me first: $105 \times 10 =$ $1005 \div 10 =$			

Set out these calculations using a 'bus stop' and then follow the steps in the Remember Tos to work out the answer.

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|---------------------|----------------------|----------------------|----------------------|
| 1) $104 \div 13 =$ | 2) $187 \div 11 =$ | 3) $377 \div 21 =$ | 4) $363 \div 22 =$ |
| 5) $1404 \div 13 =$ | 6) $1287 \div 11 =$ | 7) $2479 \div 21 =$ | 8) $4765 \div 22 =$ |
| 9) $2404 \div 14 =$ | 10) $1587 \div 17 =$ | 11) $2488 \div 14 =$ | 12) $7654 \div 17 =$ |