L.O. Solve any division with remainders Up to 4d ÷ 1d = e.g. 3456 ÷ 4 = **Remember to:** **S**quare **H**exagon	What I think	What my teacher thinks
Write out the calculation as a 'bus stop'.	◯	◯
Look at the first digit of the number to be divided.	◯	◯
If the first digit is larger than the divisor, work out how many multiples of the divisor can be found, and record this on the line.	◯	◯
If the first digit is not a multiple of the divisor, record the remainder next to the second digit of the number to be divided.	◯	◯
Work out how many multiples of the divisor can be found in the second digit (including any recorded remainders), and record this on the line.	◯	◯
If the second digit is not a multiple of the divisor, record any remainder next to the third digit of the number to be divided.	◯	◯
Repeat for the third and fourth digits.	◯	◯
Record any remainder as part of the answer.	◯	◯
If the digit in the larger number is LESS THAN the divisor, record a 0 above the line and treat that digit as a 'remainder'.	◯	◯
Do me first: 42 x 7 = 180 ÷ 60 =		

Watch Mr. Gamage's video and then have a go at these task.

1) 412 ÷ 4 = 2) 486 ÷ 3 = 3) 272 ÷ 6 4) 444 ÷ 5 =

5) 7345 ÷ 5 = 6) 9387 ÷ 3 = 7) 4484 ÷ 5 = 8) 6737 ÷ 7 =

9) 4567 ÷ 5 = 10) 7084 ÷ 6 = 11) 9876 ÷ 8 = 12) 4567 ÷ 8 =

L.O. Solve any division with remainders **P**entagon **Q**uadrilateral Up to 4d ÷ 1d = e.g. 3456 ÷ 4 = **Remember to:**	What I think	What my teacher thinks
Write out the calculation as a 'bus stop'.	◯	◯
Look at the first digit of the number to be divided.	◯	◯
If the first digit is larger than the divisor, work out how many multiples of the divisor can be found, and record this on the line.	◯	◯
If the first digit is not a multiple of the divisor, record the remainder next to the second digit of the number to be divided.	◯	◯
Work out how many multiples of the divisor can be found in the second digit (including any recorded remainders), and record this on the line.	◯	◯
If the second digit is not a multiple of the divisor, record any remainder next to the third digit of the number to be divided.	◯	◯
Repeat for the third and fourth digits.	◯	◯
Record any remainder as part of the answer.	◯	◯
If the digit in the larger number is LESS THAN the divisor, record a 0 above the line and treat that digit as a 'remainder'.	◯	◯
Do me first: 634 x 7 = 270 ÷ 30 =		

Watch Mr. Gamage's video and then have a go at these tasks.

1) 412 ÷ 4 = 2) 486 ÷ 3 = 3) 272 ÷ 6 4) 444 ÷ 5 =

5) 7345 ÷ 5 = 6) 9387 ÷ 3 = 7) 4484 ÷ 5 = 8) 6737 ÷ 7 =

9) 4567 ÷ 5 = 10) 7084 ÷ 6 = 11) 9876 ÷ 8 = 12) 4567 ÷ 8 =

L.O. Solve any division with remainders **T**riangle Up to 4d ÷ 1d = e.g. 3456 ÷ 4 = **Remember to:**	What I think	What my teacher thinks
Write out the calculation as a 'bus stop'.	◯	◯
Look at the first digit of the number to be divided.	◯	◯
If the first digit is larger than the divisor, work out how many multiples of the divisor can be found, and record this on the line.	◯	◯
If the first digit is not a multiple of the divisor, record the remainder next to the second digit of the number to be divided.	◯	◯
Work out how many multiples of the divisor can be found in the second digit (including any recorded remainders), and record this on the line.	◯	◯
If the second digit is not a multiple of the divisor, record any remainder next to the third digit of the number to be divided.	◯	◯
Repeat for the third and fourth digits.	◯	◯
Record any remainder as part of the answer.	◯	◯
If the digit in the larger number is LESS THAN the divisor, record a 0 above the line and treat that digit as a 'remainder'.	◯	◯
Do me first: 4321 x 7 = 1210 ÷ 11 =		

Watch Mr. Gamage's video and then have a go at these task.

1) 412 ÷ 4 = 2) 486 ÷ 3 = 3) 202 ÷ 6 4) 444 ÷ 5 =

5) 7345 ÷ 5 = 6) 9387 ÷ 3 = 7) 4404 ÷ 5 = 8) 6707 ÷ 7 =

9) 4537 ÷ 5 = 10) 7084 ÷ 6 = 11) 9870 ÷ 8 = 12) 4567 ÷ 8 =