L.O. Division **S**quare **H**exagon Solve any division (including remainders), 3d or 4d ÷1d = e.g. 372 ÷ 4 = or 5372 ÷ 4 = **Remember to:**	Tuesday What I think	26/01/2021 What my teacher thinks
Divide Place Value Grid into equal parts.	◯	◯
Share the hundreds counters (or draw circles).	◯	◯
If there are any hundreds left over, exchange them for tens.	◯	◯
Share the tens counters (or draw circles).	◯	◯
If there are any tens left over, exchange them for ones.	◯	◯
Share the ones counters (or draw circles).	◯	◯
If there are any ones left over, these are the 'remainder'.	◯	◯
Do me first: The product of 6 and 4, added to the sum of 2 and 3 =		

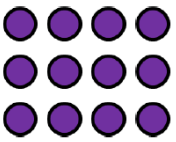
Watch Mr. Gamage's video and then have a go at these tasks using place value counters…

1) 472 ÷ 4 = 2) 387 ÷ 3 = 3) 472 ÷ 3 4) 384 ÷ 5 =

5) 6545 ÷ 5 = 6) 6387 ÷ 3 = 7) 3684 ÷ 5 = 8) 7831 ÷ 7 =

You have 12 counters and the place value grid. You must use all 12 counters to complete the following.

Hundreds	Tens	Ones



Create a 3-digit number divisible by 2
Create a 3-digit number divisible by 3
Create a 3-digit number divisible by 4
Create a 3-digit number divisible by 5

L.O. Division **P**entagon **Q**uadrilateral Solve any division (including remainders), 3d or 4d ÷1d = e.g. 372 ÷ 4 = or 5372 ÷ 4 = **Remember to:**	Tuesday What I think	26/01/2021 What my teacher thinks
Divide Place Value Grid into equal parts.	◯	◯
Share the hundreds counters (or draw circles).	◯	◯
If there are any hundreds left over, exchange them for tens.	◯	◯
Share the tens counters (or draw circles).	◯	◯
If there are any tens left over, exchange them for ones.	◯	◯
Share the ones counters (or draw circles).	◯	◯
If there are any ones left over, these are the 'remainder'.	◯	◯
Do me first: The sum of 2 and 3, subtracted from the product of 6 and 4 =		

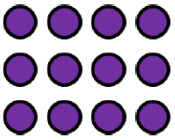
Watch Mr. Gamage's video and then have a go at these tasks using place value counters…

1) 472 ÷ 4 = 2) 387 ÷ 3 = 3) 472 ÷ 3 4) 384 ÷ 5 =

5) 6545 ÷ 5 = 6) 6387 ÷ 3 = 7) 3684 ÷ 5 = 8) 7831 ÷ 7 =

You have 12 counters and the place value grid. You must use all 12 counters to complete the following.

Hundreds	Tens	Ones



Create a 3-digit number divisible by 2
Create a 3-digit number divisible by 3
Create a 3-digit number divisible by 4
Create a 3-digit number divisible by 5

Mr Porter has saved £8,934
He shares it equally between his three grandchildren.
How much do they each receive?

L.O. Division **T**riangle Solve any division (including remainders), 3d or 4d ÷1d = e.g. 372 ÷ 4 = or 5372 ÷ 4 = **Remember to:**	Tuesday What I think	26/01/2021 What my teacher thinks
Divide Place Value Grid into equal parts.	◯	◯
Share the hundreds counters (or draw circles).	◯	◯
If there are any hundreds left over, exchange them for tens.	◯	◯
Share the tens counters (or draw circles).	◯	◯
If there are any tens left over, exchange them for ones.	◯	◯
Share the ones counters (or draw circles).	◯	◯
If there are any ones left over, these are the 'remainder'.	◯	◯
Do me first: The half of the product of 6 and 8 =		

Watch Mr. Gamage's video and then have a go at these tasks using place value counters…

1) 472 ÷ 4 = 2) 387 ÷ 3 = 3) 472 ÷ 3 4) 384 ÷ 5 =

5) 6545 ÷ 5 = 6) 6387 ÷ 3 = 7) 3684 ÷ 5 = 8) 7831 ÷ 7 =

Mr Porter has saved £8,934
He shares it equally between his three grandchildren.
How much do they each receive?

Jack is calculating 2,240 ÷ 7

He says you can't do it because 7 is larger than all of the digits in the number.

Do you agree with Jack?
Explain your answer.