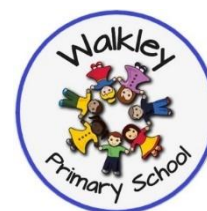


Year 4
Summer 2
2025

Walkley Primary School

Curriculum Newsletter



'Enjoyment, Achievement and Learning for life...'

Key Information and Dates

For the Charlies class, our PE days are Monday and Thursday.

For the Chayas class, our PE days are Monday and Thursday.

Chayas, please remember to bring your swimming kits on Mondays.

Forest school is the week beginning 9th June.

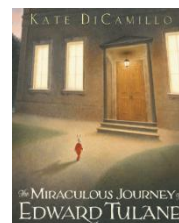
- Y4 Viking Day – 11/6/25
- Y4 Cohort Showcase Assembly – 17/6/25 at 9:15
- Y4 Rivers Trip – 24/6/25



English

In English, we are continuing to study the international bestseller, "The Miraculous Journey of Edward Tulane" by Kate DiCamillo. We are going to write a narrative story, creative our own journeys for Edward.

Following this, we will explore Lewis Carroll's "The Jabberwocky". We will end the year with a piece of writing linked to our history topic: the Vikings.



Science

In Science, we will be learning about "*Which wild animals and plants might we find in our locality?*". We will recognise that living things can be grouped in a variety of ways and use classification keys to help group and identify a variety of living things in the local and wider environment. Finally, we will recognise that environments can change and that this can sometimes pose dangers to living things.

Maths

In Maths, we will studying time, shape, statistics and position and direction. We will extend our understanding of time into 12- and 24-hour digital clocks, as well as learning how to extract information from a calendar. We will learn more about angles as turns and look at the properties of polygons. We will interpret data in charts and then learn how to present data using line graphs. Finally, we will learn how to plot co-ordinates and translate shapes in our position and direction module.

Spanish

In Spanish, we will be learning how to talk about the weather in Spanish. We will also be practising talking

In Computing, we will be looking at how to create efficient algorithms using Scratch.

Computing

	about "Myself, my school and my town."
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Religious Education	In RE this term, we will be learning about Buddhism and exploring this term's enquiry question, " <i>How and why do people try to make the world a better place?</i> "
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This term we will focus on the key question: "How do I stop getting ill?" We will discuss how to avoid spreading germs and learn about good oral hygiene.	Citizenship
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Art/ Design and Technology	In Art, we will be completing our sculpture project, inspired by the work of Sokari Douglas Camp. We will be embellishing our mod-roc figures using recycled materials. We will then move onto our final Art project – Collage, where we will use a range of materials to work towards a final collage piece.
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In History, we are continuing our Viking topic. We will learn about how the Anglo Saxons resisted the Vikings and how the identity of England was further shaped. We will also be looking at key historical figures, artefacts and re-enacting some key points in Viking history.	History
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Music	On Mondays, Charlies will continue their violin sessions with Sheffield Music Hub. The Chayas will learn about The Beatles and will develop their ability to perform their 1968 song "Backbird".
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PE	In PE, the Chayas will continue their swimming lessons while the Charlies will be learning athletics. Both classes will also be taking part in dance.
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Home Learning	
<i>Home learning will be set on a Friday to be completed by the following Wednesday.</i> <i>Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit.</i> <i>Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday.</i> <i>Children will also be set a google quiz as their maths homework – children can access this using their Google Classroom account.</i> <i>We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.</i>	

