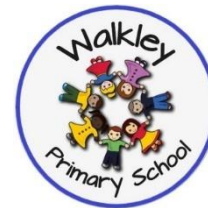


Year 4
Summer 1
2025

Walkley Primary School Curriculum Newsletter



'Enjoyment, Achievement and Learning for life...'

Key Information and Dates

For the Charlies and Chayas, PE days are Monday and Thursday.

Chayas, please remember to bring your swimming kits on Mondays.

Monday 28th April will be swimming safety week so Chayas are required to bring an additional set of clothes (t-shirt, shorts or pyjamas) which they will be swimming in over their costume.

Forest school is the week beginning 21st April.

Bank Holidays

Friday 18th April

Monday 21st April

Monday 5th May

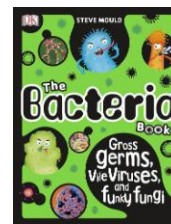
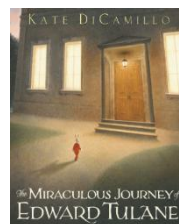


English

In English, we are finishing our study of "Beowulf" by Michael Morpurgo, producing a narrative based on "Beowulf and the Sea-Hag" with a focus on the effective use of speech.

We will then move on to "The Miraculous Journey of Edward Tulane" by Kate DiCamillo and will be producing a diary entry based upon the tale.

We will explore non-fiction through "The Bacteria Book" by Steve Mould.



Science

In Science, we will be learning about "What happens about the food we eat?". We will conduct investigations and experiments on how to protect our teeth. Additionally, we will look why animals' teeth differ. We will also explore the digestive system and food chains.

Maths

In Maths this term, we will continue to focus on learning all our times tables in preparation for the national Y4 test in June. We will also be getting to grips with decimal numbers. This will then lead us into counting money in decimal form and solving problem. Finally, we will be reading and solving problems involving time.

Spanish

In Spanish, we will be learning how to talk about the weather in Spanish. We will also begin to learn how to say the time in Spanish.

Computing

In Computing, we will be investigating how data is shared online. We will understand how computers are connected to the internet and look at how a website shares its data. Finally, we will collect data and share the information online.

PE

In PE, the Chayas will continue their swimming lessons and shall be learning the skills for a tag-rugby game while the Charlies will be learning rounders and athletics.

Citizenship

We will discuss and investigate “Are we happy all the time?” as well as “How do we stop getting ill?”. We will also be considering how we can make the world a fairer place.

Art

In Art, we will be studying sculpture. We will be exploring the work of Sokari Douglas Camp and thinking about how we can incorporate recycled materials into our project. We will learn about a number of different sculpting techniques and apply these to producing sculptures including a variety of media, such as clay, mod-roc and recycled materials.



Before Easter, we started looking at the groups of people who migrated to Britain who eventually became known as the Anglo Saxons. We shall continue in Summer 1 to look at why we call this period “The Dark Ages”, what life was like and how the Anglo Saxons have influenced Britain to this day.



History

Music

On Mondays, the Charlies will begin learning the violin with Sheffield Music Hub. The Chayas will be developing their musical ability on the glockenspiel.

Home Learning

Home learning will be set on a Friday to be completed by the following Wednesday. Children will be given a sequence of 6 activities to complete one each week to consolidate and extend the learning within the geography and history unit. Children will have weekly spellings set to learn on Spelling Shed which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday. Children will also be set a google quiz as their maths homework – children can access this using their Google Classroom account. We also ask that children read regularly at home – please complete the home school reading record when your child reads at home.



Religious Education

In RE this term, we will be discovering more about the teachings of Buddhism. Our key enquiry question is, “What is the best way for a Buddhist to live a good life?” We will explore what means to be “good” and the teachings of the eightfold path.