

Nursery
Spring 1
2022

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'



Topic: How does your garden grow?

The Big Picture

This term we will be celebrating the Spring time and the changes we see around us and in our gardens. We will be looking at the plants around our school and how they are changing and taking every opportunity to plant, grow and nurture our own classroom garden. We will look at a range of different plants that are growing at this time of the year, what is helping them to grow, naming the different parts of the plants and talking about what our plants look like.

We will also be looking deeper into our gardens and thinking about what tiny creatures are hiding and living amongst our plants. We will be identifying different minibeasts. Looking at their different features and trying to recreate their looks in our artwork.

Key Information and Dates

Polite Reminders:

Please remember that whatever the weather, we will be accessing the outside area for lots of our learning. As the weather is getting warmer, please can children bring a sun hat to wear when playing outside and on hot days don't forget to apply sun cream! We are not able to put sun cream on your children however if you would like to send a small roll on sun cream in their bag, we can certainly encourage them to reapply throughout the day **by themselves**. We have found the roll on applicators to be the easiest for little hands to manage independently.

For all your children's items, please make sure they are clearly labelled with their name especially sun cream as we do have children with allergies. Thank you.

May Bank Holiday: Monday 4th May

Last day of term: Friday 22nd May

Communication and language

Class Texts:



Literacy Focus:

Our learning in Nursery is very much led by the key texts that we introduce throughout the topic.

As we explore these texts, the children will extend their vocabulary, learn to add description and detail to their speech and develop their language skills.

We will continue to work on writing the letters in our own names, holding our pens and pencils correctly and building up the muscles in our hands and bodies in preparation for writing. Our older children will be focusing on initial sounds and alliteration in their phonics sessions and our younger children will be further developing their listening skills playing around with making different sounds and identifying familiar sounds from their environment.

Home Learning

At home please encourage your child to develop their independence. It would be helpful if all the Elmers could practice putting on and taking off their own coats and for our Elmers getting ready for school, doing up their own zips would be great too.

Bedtime stories are always a great way to encourage a love for books and stories. Pointing out words and signs when you are about and about and letting your child help you write a shopping list or birthday card. Small children learn by watching and soaking up what we do as grown ups so allow them to watch and take part

Thank You

Maths	
Number	Numbers will continue to play a large part of our daily routines and play in Nursery. The children will see, play and experience numbers in all areas of the provision and throughout the whole day. We will use our carpet sessions to come together and look at exploring and understanding properties of shapes, ordering events of the day and making comparisons between objects that are long, short and tall. Each week we will introduce a new number song which will be repeated throughout the week to allow the children to learn the song well.

Understanding the World	
Past and Present	We will be thinking about how time passes and how things change. Looking at the different stages of change as our class butterflies and plants change and grow.
People, Culture and Communities	We will be taking walks around our school looking at how the natural features are changing with the seasons. We will have lots of discussions and make observations using these observations to increase our vocabulary.
The Natural World	Our main focus this half term will be In Science we will be looking closely at plants , what they are, how they grow and how to take care of them. We will be looking at a range of different plants and flowers, exploring their parts using some of our science tools and looking at how the plants are changing with the seasons. We will also be identifying and naming minibeasts looking at their features and characteristics and looking at the lifecycles of butterflies.

Physical development	The children will continue to build strength in their hands, arms and core, through a range of different fine motor activities. There will be lots of planned activities both independent and adult led, aimed at giving the children opportunities to practice holding mark making tools and making a range of different marks and strokes. We will continue to run, climb, ride and throw using the equipment in our outside space and participate in dancing, movement and Yoga activities linked to our topics.	Feelings Understand gradually how others might be feeling. Talking with others to solve conflicts. We will continue to learn to choose and use resources that we would like to play with. Independently and sharing these resources with our friends and teachers and we will be continuing as always to develop our independence.
Personal, social, emotional development		

Expressive art and design	The children will continue to develop their imaginations in their play. They will be able to freely use junk modelling and a range of craft resources to express and develop their creativity and imaginations. We will be creating art with tree Blossom linking out art to our science, painting with fruits and vegetables and learning how to draw and paint observational pictures of flowers and plants	Religious Education The RE curriculum in Nursery will be covered through celebrating and exploring cultures, traditions and celebrations as they fall in our calendar. This half term we will be continuing our learning about Easter.