

Staggered timetable and strategy for week commencing 8th January 2021 – 13 groups for opening of school to all pupils.

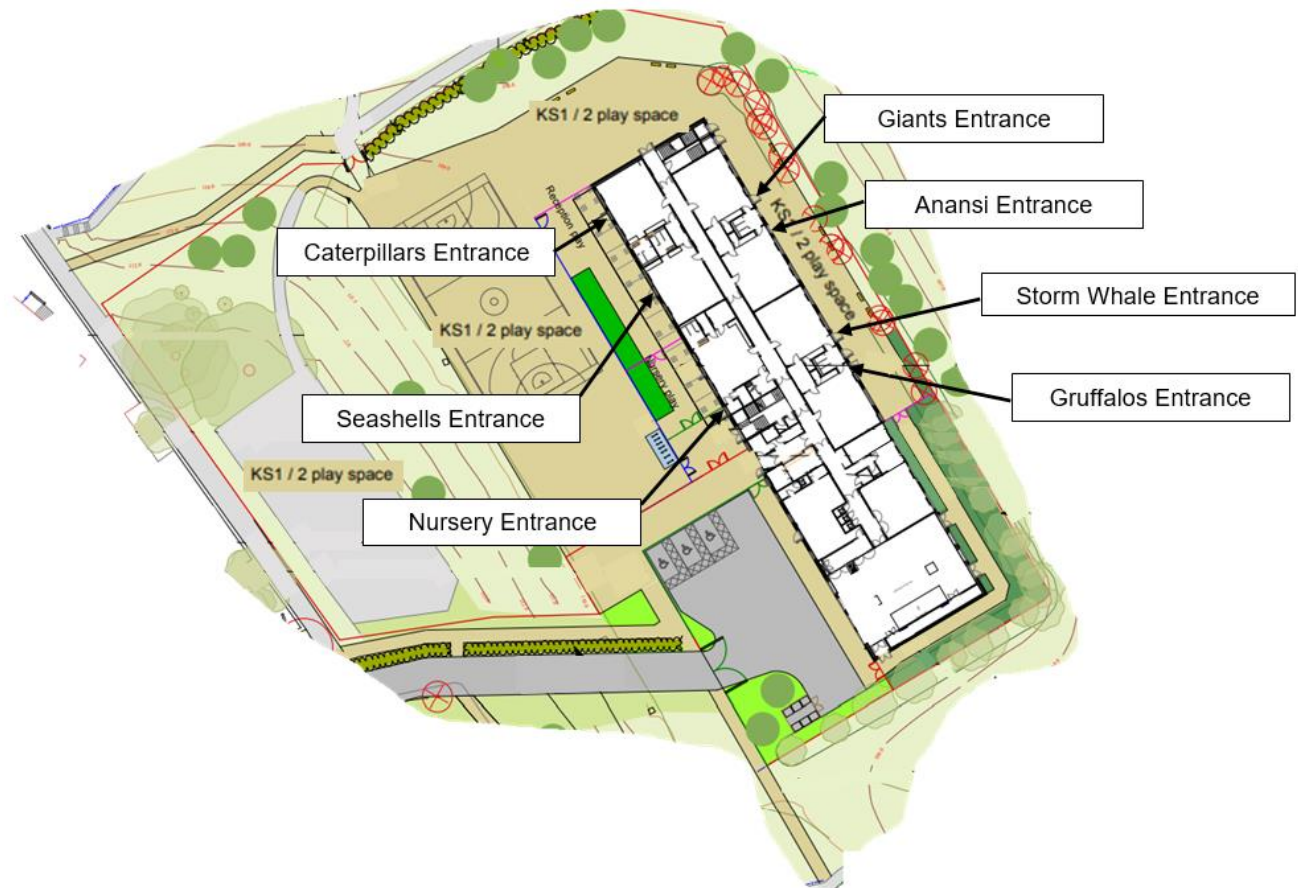
Strategy for new building based on:

- One-way system for all pupils and parents
 - Nursery Entrance access, 2 Reception class entrances to building, 4 KS1 classroom entrances to building
 - 2 Entrances for KS2 classes
 - 3 locations for outside play (up to Week 4 Spring 1) then 4 locations (Including top yard) utilising the 4 areas demarcated below.
 - Hall to be used by KS2 classes for Lunchtimes

One-way system



EYFS and Key Stage 1 classrooms



One-way system



Entrances to Key Stage 2 classrooms



Entrance strategy for drop off pick up:



Rationale

- Drop off / pick up times:
 - EYFS and KS1 classes dropped at classroom door within 5-minute window.
 - Y3/4 classes enter school through the North side door (within 5-minute window) and alight to pick up point on the yard at designated pick-up time.
 - Y5/6 classes enter school through the West side door (next to Main Entrance, within 5-minute window) and alight to pick up point on the yard at designated pick-up time.
 - EYFS and KS1 classes to be picked up from classroom doors at set times. Parents to socially distance.
 - KS2 classes to be picked up from muster points on the yard at set times.
 - Gaps between drop off and pick up windows to limit number of people on site.
- Lunch times / playtimes:
 - All bubbles will take lunch in their own bubble zones.
 - Lunchtime assistants assigned to class bubbles.
 - Teachers to take their lunch break whilst their pupil group is on their lunch. They should have their break either in the classroom or in a separate outside area.
 - Play space to be utilised as Front yard, Trim-trail or back yard (timetabled)
 - EYFS to use designated play space.
- Cohort Bubbles for Track and Trace: From 8th January
 - Ground Floor - 161 pupils plus Nursery:
 - Nursery
 - F2 – Seashells and Caterpillars
 - Y1 – Anansi and Giants
 - Y2 – Gruffalos and Storm Whales
 - First Floor - 176 pupils
 - Y3 – Aslan
 - Y4 – Charlies and Fantastic Foxes
 - Y5 – Varjak Paws
 - Y6 – Kensuke and The Potters

Timetable for EYFS and KS1:

		FOUNDATION STAGE 2: BUBBLE F2		BUBBLE YEAR 1		BUBBLE YEAR 2		
		F2 SEASHELLS	F2 CATERPILLARS	YEAR 1 ANANSI	YEAR 1 GIANTS	YEAR 2 GRUFFALOS	YEAR 2 STORM WHALE	
DROP OFF	8.40 to 8.45	Seashells class door			Giants class door		Storm Whale class door	DROP OFF: staggered classroom drop off times. Parents can drop all children off (F2 to Y6) during one trip around the building except for Y4 Foxes and Y6 Potters – they have a 5 minute wait between drop off windows.
	8.45 to 8.50		Caterpillar class door	Anansi class door		Gruffalos class door		
PICK UP	3.00-3.10	Seashells class door			Giants class door		Storm Whale class door	
	3.10-3.20		Caterpillar class door	Anansi class door		Gruffalos class door		

DROP OFF: staggered classroom drop off times. Parents can drop all children off (F2 to Y6) during one trip around the building except for Y4 Foxes and Y6 Potters – they have a 5 minute wait between drop off windows.

PICK UP: staggered classroom pick up times. Parents socially distance in the back yard adjacent to classroom to collect children called out from the classroom door. All pupils can be collected in 1 trip around the building.

Timetable for KS2:

		YEAR 3 ASLAN	YEAR 4 CHARLIES	YEAR 4 FOXES	YEAR 5 VARJAK PAWS	YEAR 6 KENSUKES	YEAR 6 THE POTTERS
DROP OFF	8.40-8.45	Y3/4 door			Y5/6 door		
	8.45-8.50		Y3/4 door			Y5/6 door	
	8.50-8.55			Y3/4 door			Y5/6 door
PICK UP	3.10	Y3/4 door Aslan muster point			Y5/6 door VP muster point		
	3.15		Y3/4 Charlie muster point			Y5/6 Kensuke muster point	
	3.20			Y3/4 Foxes muster point			Y5/6 Potters muster point

DROP OFF: 5 minute windows for pupils to enter the designated door and head upstairs to their classroom.

PICK UP: Pupils taken to muster points by staff and released to parents **unless walking home on their own where they need to follow the one-way system to the correct exit gate.** Parents to wait at designated collection points.