



Academic Year 20/21



Transition to Year 4

June 2020

Welcome to Year 4 Charlie Class! We are all very excited about the start of a new year and I'm sure you are too! Year 4 is an exciting year fun filled with practical D.T. projects to themed history days! It is also a year where you will develop mature qualities and continue to grow into exceptional young people. Let's introduce you to the staff ...

Meet the Teaching Team



Mr Earl

Mr. Earl has been working at Walkley since 2013 and you hopefully remember him from all those times that we did activities as a whole year-group in Y3. Mr. Earl has taught Year 4 for 4/7ths of his time at Walkley Primary so far – there's a nice fraction-based fact for you.

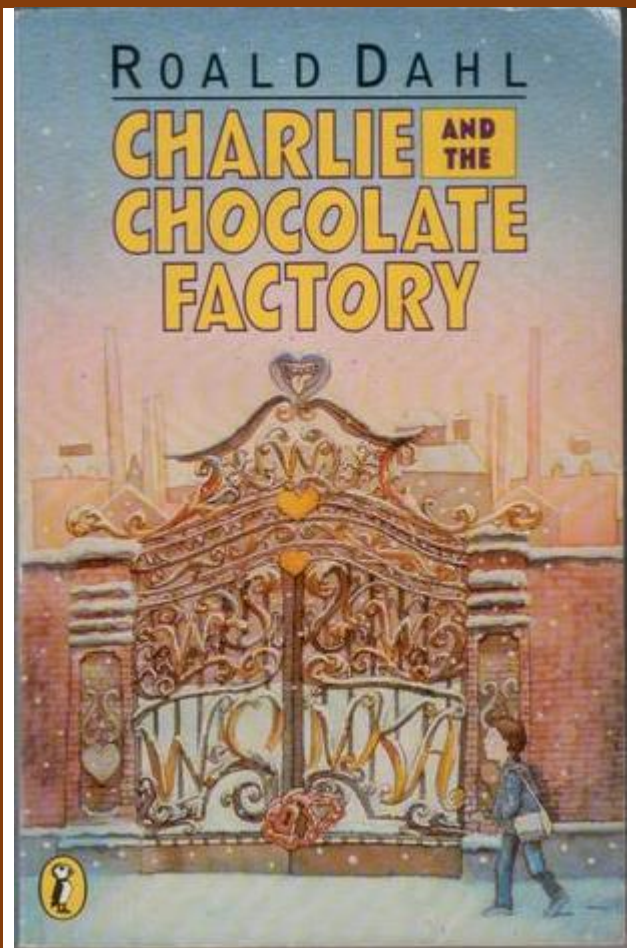


Mr Evans

Mr. Evans has been working at Walkley for 4 years now. This will be his third year in Year 4. You might remember him from all the fun lunchtime activities in Burnaby building. As you might know, Mr. Evans loves to be very creative so hopefully you will be able to create some masterpieces this year.

Our Class Name - Charlies

The name 'Charlies' comes from a fabulous book called 'Charlie and the Chocolate Factory' written by Roald Dahl. During the year, we will read this book as a class and I'm sure you will all see why it is a book worthy naming our class after. Without spoiling the book too much, it is an imaginative adventure story based around a poor young boy called Charlie Bucket, who goes from leading a very miserable life to enjoying the experience of a life-time. Ultimately though, the story is about how honesty and kindness lead to better lives than selfish, greedy behaviours. We can't wait to share the book with you!



Our Classroom

Our classroom from September will be in the current dining room. Don't worry, it will look much more classroom-shaped by then! Here is a photo of the space in case you have forgotten what it looks like.



A glimpse into the future...



What will we study this year?

Our Topics

The Classics: Ancient Greece & The Roman Empire

An exploration of how these ancient civilisations have had an influence on the modern world and how people lived over two thousand years ago.

How Was England Made?

An exploration of how the Britons, the Anglo-Saxons and the Vikings shaped the British Isles.

A day in the life of Year 4

The timetable will remain very similar to how it has been in previous years. Although there will be points in the year where English and Maths will take up more of the teaching time, particularly with gaps in learning due to the closure of schools since March, it is still vital that the children receive a balanced diet in terms of the curriculum. Therefore, computing, the creative curriculum, science, PSHE and PE will remain prominent within each term.

A typical day could look something like this:

- 8:50 – Morning Work
- 9:10 – Literacy
- 10:15 – Assembly
- 10:35 – Break time
- 10:50 – Maths
- 12:00 – Lunch time
- 1:00 – Guided reading
- 1:40 – PE
- 2:30 – History/Geography
- 3:15 – Home time

What is the same and what is different?

There are lots of things that will stay the same for you. Class wide rewards and house points remain as will the flip-side of warnings and sanctions. Mr. Clements and Mrs. Jinkinson will support you in the same way and our approaches to teaching such as using Big Maths, TT Rockstars and the 10-Step approach to writing remain. However, in Year 4 we also have some new opportunities. We will be learning to play the violin all year with weekly lessons from the Sheffield Music Hub and opportunities to perform to your parents and other classes throughout the year. There may also be a chance to take up weekly swimming lessons at Zest in Upperthorpe.



CASTLETON



In Year 4, we have an opportunity to spend 2 nights away from school at Castleton! Our days away are nonstop filled with exciting learning. You will have chance to learn new skills and information linking in with our history topics (in the picture, you can see last year Y4's demonstrating a Roman battle technique using shields). You will also learn about the history of Castleton including trips down mines and walks around the village. There will also be down time to explore the hostel grounds and visit the goats!

Ways you can prepare for life in year 4

- Try to read every day over the summer holidays. It's great to get lost in a good book. Try and challenge yourself to read a different genre than you are used to. I wonder if you can discover a new favourite author? There are some great online reads on the new **Lower Key Stage Two Virtual Library** that you can access through the school blog. Maybe keep up to date with the news through daily reading – the **Newsround** website is a great way of keeping up to date with current affairs.
- Practice your time tables. They form the basis of so many other areas of maths, if you have rapid recall of these facts, other areas of maths become easier. Use your **TT Rock Stars** personal login to regularly practice these. I wonder who will have the best avatar when we return?
- Try to write a few times a week. A daily diary is a great way of writing each day and will also leave you with a lovely record of your summer. Or why not try writing a letter to someone in your family or a friend that you've not seen for a while? I'm sure it would brighten up their day to hear from you.
- Spend plenty of time outdoors - playing, exercising, maybe even exploring somewhere new – we live so close to beautiful countryside and there's so many places to see. Fresh air and exercise are so good for our physical and mental health.
- Complete the form attached for discussion on your return to school – we want to know about you and how we can help you.

Most of all, relax and re-energise so you can return to school ready for what we know will be a fantastic year for you at Walkley Primary School. We can't wait to see you and share in the Year 4 adventure with you!

**Take care,
The Year 4 Team**

My Transition to Year 4

The things I enjoy at school are _____

The things I am interested in are _____

The things I would like to improve are _____

I learn best when the adults in school _____

My aspirations for the future are _____

Some things I would like you to know about me are _____
