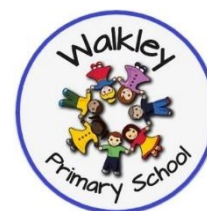


Year 4
Autumn 1
2026

Walkley Primary School Curriculum Newsletter



'Enjoyment, Achievement and Learning for life...'

Key Information and Dates

For Charlies class our PE days are Monday and Thursday.

For Chayas class our PE days are Tuesday and Thursday.

Forest school is the week beginning 28th September. Please bring forest school clothes at the start of the week.



English

In English this term, our writing will be linked to the Roald Dahl book, Charlie and the Chocolate Factory (our chance to read The Girl Who Stole an Elephant will come later in the year!)

First, we will be studying and analysing persuasive techniques to write a persuasive advertisement for Willy Wonka's chocolate bar.

Next, we will be writing a character description of Willy Wonka.

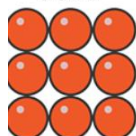
Lastly, we will be writing a recount as a child and what it would be like to be in the chocolate factory.



Science

In Science, we will be learning all about states of matter. Children will group materials together according to whether they are solids, liquids or gases. They will partake in scientific investigations to explore this more and observe changes when materials are heated or cooled.

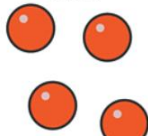
Solid



Liquid



Gas



Maths

In Maths this term, we will be learning about number and place value while continuing to learn our times tables. We will cover:

- counting in multiples of 6, 7, 9, 25 and 1000
- finding 1000 more or less than a given number
- recognising the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- ordering and comparing numbers beyond 1000
- identifying, representing and estimating numbers up to 10,000 using different representations
- rounding any number to the nearest 10, 100 or 1000
- Solving problems involving place value

History

In History, we will start our Romans topic. We will learn about Roman gods, a typical Roman town and discover what it was like to be a Roman gladiator. As well, we will learn about how the Roman army was so powerful and the invasion of Britain.

In Computing, pupils will create vector drawings. They will learn how to use different drawing tools to help them create images.

Computing

Religious Education

In RE this term, we will be focusing on Christianity. We will be learning about the enquiry question *"What do Christians learn from the Creation story?"*

Through class discussions, drama and example scenarios we will be discussing many different key questions such as: *Are boys and girls the same? Are friendships always fun? Where do you feel like you belong?*

Citizenship

Art

In Art, we will be studying the artist, David Hockney and his drawing techniques in order to create our own portrait.



In Spanish this half term we will be learning common greetings, days and months, classroom commands and objects. We will also be practicing our counting and building on the numbers we already know.

Spanish

Music

On Mondays, Charlies will engage in violin sessions with Sheffield Music Hub. Furthermore, Chayas will be continuing to develop their skills on the glockenspiel.

Home Learning

Home learning will be set on a Friday to be completed by the following Friday. Children will need to play TT Rockstars online or complete a paper copy to receive a tick on the home learning chart. We also ask you to please read at home with your child at least 3 times a week and record this in their home school reading record. These will be checked each Thursday in Chayas and each Monday in Charlies. Spelling practice continues on SpellShed, with a spelling test on Fridays. Attached to this newsletter are some optional home learning activities for this half term. At the end of each half term, we will share the work children complete from the optional home learning menu.



PE

In PE, on Mondays Charlies will be doing gymnastics in the hall. Then on Thursdays they will be doing basketball. Chayas will be starting basketball on Mondays. We hope to start swimming in October when Zest opens. On Thursdays they will be doing gymnastics.