Year 6
Autumn 2
2026-27

Walkley Primary School Curriculum Newsletter

'Enjoyment, Achievement and Learning for life...'

Key Information and Dates

Children In Need Fundraiser:
Friday 13th Nov.



'Y6 Edale Residential'
Parent Information Meeting:
Tuesday 17th November 5pm – 5:45pm

SATS Parents Information evening:
Tuesday 1st December 5pm – 5:45pm



War Art Showcase:
Tuesday 8th December 2:15pm-3pm (Letter to follow!)

PE lessons will continue to take place on:



Lighthouses: Wednesday and Friday
Kensukes: Monday and Thursday

Please remember to wear your PE kit and suitable footwear to school on these days and remove any jewellery.

Christmas holiday:
19th December – 4th January



Y6 Forest School
Monday 30th November – Friday 4th December

English

Continuing with our WWII theme, we will be reading different poems from the war. We will be identifying language features and then getting creative to write our own poems using poetic devices.

Later in the half term we will be exploring an animated video 'The Piano'; this will form the focus of a short narrative focusing on careful language choices to describe characters and settings. We will also be focusing on integrating dialogue to advance the action and convey characters.

In Reading, we will be studying the book '*Letters from the Lighthouse'* by Emma Carroll. We will also be exploring a selection of diary entries from the world-famous diaries of Anne Frank.







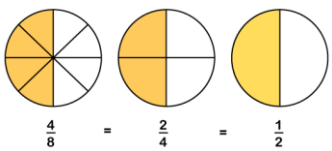
Science

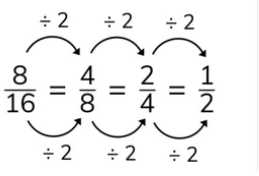
In Science, we will be building on our knowledge of '*Light'* previously studied in Y3. Children will be taught to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Maths

In Maths this half term we be studying *'Fantastic Fractions'*. We will first explore equivalent fractions in order to simplify fractions. We will then look at the addition and subtraction of fractions and apply these skills to solve problems. Following this, we will move on to multiplying and dividing fractions by integers.





Fractions are simple if you know where to begin..!

History

In History, we will continue our exploration of WW2. We will look at how the war affected the people Sheffield and the wider world.



Art

In Art, we will be concluding our '*War in Watercolours'* topic by creating our final pieces inspired by the artists studied last half term.



Geography

In Geography this term, we will be studying North America; focussing in on the USA. We will use a range of maps and data to investigate its human and physical geography. We will also be looking at the impact of tourism in Disneyland, Florida and research examples of sustainable tourism.

DT

In DT this half term, we will be exploring the constraints of food rationing during WWII and how families would have adapted to use the available ingredients for home baking through a series of 'Rationed Recipes'. This will lead into the *The Great Bread Bake Off!* We will be evaluating existing products in order to design and bake our own delicious loaves!

Computing

In Computing, we'll be learning about how to manipulate data in spreadsheets. The key learning in this unit will be how to use formulae to calculate from large datasets.

Citizenship

In Citizenship, we will be looking at what makes a good friend and discussing different stereotypes we come across, as well as the impact of them on ourselves and our friendships.

Religious Education

In RE this half term, we will be learning about Hinduism. We will be considering the question *'Why do Hindus try to be good?'* And learning about karma, dharma, samsara and moksha.



Spanish

In Spanish this term, we will be having conversations about ourselves using adjectives. We will also be using a Spanish dictionary to help us write a short passage about yourselves.

Music

In Music, we will be playing instruments and improvising to classroom jazz. We will also be appraising the songs Bacharach Anorak and Meet the Blues.



Home Learning



Weekly Spelling and Maths Home Learning will be set on a Friday to be completed by the following Thursday.

Children will have a spelling sheet to complete, as well as practice on Spelling Shed, which follow the spelling pattern that will have been taught in school. These will be tested in school on Friday.

In addition to this, children can access this using their weekly Maths homework via their Google Classroom account.

We also ask that children read regularly at home – you can try some of our Y6 recommended reads found on Google Classroom!

Children will also be given four activities to complete to consolidate and extend the learning within their geography or history unit.

PE