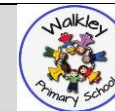


RE: CRUCIAL LEARNING



Year 1	Christianity How should we care for others and the world, and why does it matter?	1. Give a clear, simple account of what Genesis 1 tells Christians about creation 2. Give examples of how Christians and Jews can show care for the natural earth 3. Say why Christians and Jews might look after the natural world
Year 1	Christianity Why does Christmas matter to Christians?	1. Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians 2. Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas
Year 1	What do Christians believe God is like?	1. Identify what a parable is 2. Retell simply the story of the Lost Son 3. Understand that Christians believe God will forgive their mistakes
Year 1	Why does Easter matter to Christians?	1. Give at least one example of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter 2. Know some events that happened during Holy Week
Year 1	Judaism Who is Jewish and how do they live?	1. Recognise the words of the shema as a Jewish prayer 2. Make links between Jewish ideas of God found in the stories and how people live

Year 1	Judaism Who is Jewish and how do they live?	1. Give examples of how Jewish people celebrate special times 2. Give an example of how some Jewish people might remember God in different ways
Year 2	Christianity What is the 'good news' Christians believe God brings?	1. Recognise that Jesus gives instructions to people about how to behave 2. Understand some of the ways that Jesus brought 'good news' 3. Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace and bringing good news to the friendless
Year 2	Islam Who is a Muslim and how do they live?	1. Understand that Muslims believe in Allah as one true God 2. Identify some of the key Muslim beliefs found in the shahdah (including the importance of Muhammad) 3. Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions
Year 2	Islam Who is a Muslim and how do they live?	1. Think, talk about and ask questions about Muslim beliefs and ways of living 2. Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas 3. Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.
Year 2	Christianity Why does Easter matter to Christians?	1. Tell stories of Holy Week and Easter from the bible 2. Understand the idea of salvation 3. Give examples of how Christians' beliefs about Jesus's death and resurrection are shown at Easter
Year 2	Islam What does it mean to belong to a faith community?	1. Say simply what Jesus and one other religious leader taught about loving other people 2. Say what happens at a traditional Christian, Jewish or Muslim welcoming ceremony 3. Talk about what is good about being in a community
Year 2	Islam What makes some places sacred to believers?	1. Recognise that there are special places where people go to worship, and talk about what people do there 2. Give simple examples of stories, objects, symbols and actions used in places of worship 3. Give simple examples of how people worship at a place of worship

Year 3	Hinduism What does it mean to be a Hindu in Britain today?	1. Describe how Hindus show their faith within their families in Britain today 2. Describe how Hindus show their faith within their faith communities 3. Understand the word 'dharma' as a Hindu's whole way of life
Year 3	Hinduism What do Hindus believe God is like?	1. Identify some Hindu deities and say how they help Hindus describe God 2. Make simple links between beliefs about God and how Hindus live
Year 3	Christianity Why do Christians call the day Jesus died 'Good Friday'?	1. Recognise the word 'salvation' and that Christians believe God came to 'save' or 'rescue' people 2. Make simple links between the Gospel accounts and how Christians mark the Easter events in their Communities 3. Describe how Christians show their beliefs about Jesus in worship in different ways
Year 3	Christianity For Christians, when Jesus left, what was the impact of Pentecost?	1. Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth 2. Give examples of what Pentecost means to some Christians now 3. Describe how Christians show their beliefs about the Holy Spirit in worship
Year 3	Judaism How do festivals and family life show what matters to Jewish people?	1. Identify some Jewish beliefs about God, sin and forgiveness and describe what they mean 2. Make clear links between the story of Exodus and Jewish beliefs about God and his relationship with the Jewish people 3. Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities
Year 3	How and why do people mark the significant events of life?	1. Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean 2. Describe what happens in ceremonies of commitment 3. Identify some differences in how people celebrate commitment

Year 4	Christianity What do Christians learn from the Creation story?	1. Make clear links between Genesis 1 and what Christians believe about God and creation 2. Recognise that the story of 'the Fall' in Genesis 3 gives an explanation of why things go wrong in the world 3. Describe what Christians do because they believe God is creator
Year 4	Christianity What is it like for someone to follow God?	1. Make clear links between the story of Noah and the idea of covenant 2. Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony 3. Make links between the story of Noah and how we live in school and in the wider world
Year 4	Christianity What is the 'Trinity' and why is it important for Christians?	1. Recognise what a 'gospel' is and give an example of the kinds of stories it contains 2. Describe how Christians show their beliefs about God the Trinity in different ways and in the way they live
Year 4	Christianity What kind of world did Jesus want?	1. Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian 2. Make clear links between the calling of the first disciples and how Christians today try to follow Jesus 3. Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways
Year 4	Islam How do festivals and worship show what matters to a Muslim?	1. Identify some beliefs about God in Islam, expressed in Surah 1 2. Give examples of Ibadah in Islam 3. Make beliefs about Muslim beliefs about God and a range of ways in which Muslims worship
Year 4	Buddhism How and why do people try to make the world a better place?	1. Identify some beliefs about why the world is not always a good place 2. Make simple links between teachings about how to live and ways in which people try to make the world a better place 3. Identify some differences in how people put their beliefs into action
Year 5	Christianity What does it mean if Christians believe God is holy and loving?	1. Recall some content from biblical texts 2. Show how Christians put their beliefs into practice in worship 3. Evaluate how biblical ideas and teachings about God as holy and loving might make a difference in the world today

Year 5	Christianity Creation and Science: conflicting or complementary?	1. Show understanding of why many Christians find science and faith go together 2. Make connections between Genesis 1 and Christian belief about God as Creator 3. Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving reasons for their views.
Year 5	Islam What does it mean to be a Muslim in Britain today?	1. Identify and explain Muslim beliefs about God, the Prophet* and the Holy Qur'an 2. Describe ways in which Muslim sources of authority guide Muslim living 3. Give evidence and examples to show how Muslims put their beliefs into practice in different ways
Year 5	Christianity What do Christians believe Jesus did to 'save' people?	1. Explain what Christians mean when they say that Jesus' death was a sacrifice 2. Show how Christians put their beliefs into practice in different ways 3. Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper
Year 5	Christianity How do Christians decide how to live? 'What would Jesus do'?	1. Identify features of Gospel texts (for example, teachings, parable, narrative) 2. Make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives
Year 5	Multi- Faith What matters most to Humanists and Christians?	1. Identify and explain beliefs about why people are good and bad (e.g. Christian and Humanist) 2. Make clear connections between Christian and Humanist ideas about being good and how people live 3. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view
Year 6	Christianity Why do some people believe in God and some people not?	1. Define the terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs 2. Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from 3. Give examples of reasons why people do or do not believe in God 4. Make clear connections between what people believe about God and the impact of this belief on how they live
Year 6	Christianity Why do Christians believe Jesus was the Messiah?	1. Explain the place of Incarnation and Messiah within the 'big story' of the Bible 2. Identify Gospel and prophecy texts, using technical terms 3. Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas

Year 6	Hinduism Why do Hindus want to be good?	1. Give evidence and examples to show how Hindus put their beliefs into practice in different ways 2. Identify and explain some Hindu beliefs, e.g. dharma, karma, samsara, moksha 3. Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view.
Year 6	Judaism Why is the Torah so important to Jewish people?	1. Identify and explain Jewish beliefs about God 2. Make clear connections between Jewish beliefs about the Torah and how they use and treat it 3. Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws) 4. Give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice)
Year 6	Christianity For Christians, what kind of king is Jesus?	1. Explain connections between biblical texts and the concept of the kingdom of God 2. Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice 3. Show how Christians put their beliefs into practice in different ways
Year 6	Multi-Faith How does faith help people when life gets hard?	1. Describe some ways in which religions guide people in how to respond to good and hard times in life 2. Identify beliefs about life after death in at least two religious traditions 3. Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement) 4. Give examples of ways in which beliefs about resurrection/ judgement/heaven/karma/reincarnation make a difference to how someone lives