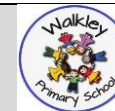


MUSIC: CRUCIAL LEARNING



Year 1	Hey You! What is pulse, rhythm and pitch?	1. Be able to find the pulse 2. Be able to play the notes C & G 3. Be able to explain pulse & rhythm
Year 1	The Christmas Repertoire	1. Be able to sing a song from the performance 2. Be able to perform in front of an audience 3. Be able to explain what a performance is
Year 1	Exploring Sound How does music make the world a better place?	1. Be able to clap back simple rhythmic patterns 2. Be able to improvise using F, G or A on a glockenspiel 3. Be able to listen and copy back actions
Year 1	Round and Round Can we find the pulse, rhythm and pitch in different styles of music?	1. Be able to play a glockenspiel using up to 3 notes (D, F & C) 2. Be able to improvise using D & E 3. Be able to explain composing
Year 1	Your Imagination How can we use our imagination in music?	1. Be able to listen to a song and recognise 1 instrument (having heard and talked about the instrument prior) 2. Be able to name 3 instruments (keyboard, drums and voice)
Year 2	Hands Feet Heart Celebrating South African Music	1. Be able to play G, A & C 2. Be able to improvise using C & D on a glockenspiel 3. Be able to listen and talk about South African music
Year 2	The Christmas Repertoire	1. Be able to sing a song from the performance 2. Be able to perform in front of an audience 3. Be able to explain what a performance is
Year 2	I wanna play in a band What is Rock?	1. Be able to play notes F or D & C on a glockenspiel 2. Be able to improvise using the notes F & G on a glockenspiel 3. Be able to compose using F & G on a glockenspiel

Year 2	Recorders delivered by Sheffield Music Hub	1. Be able to blow a clear note using a recorder 2. Be able to know how to play B, A & G on a recorder 3. Be able to perform to an audience using a recorder
Year 3	Three Little Birds What is Reggae?	1. Be able to play and copy back the notes C & D on a glockenspiel 2. Be able to understand that reggae is a genre of music 3. Be able to explain hook and riff
Year 3	Violins delivered by Sheffield Music Hub	1. Be able to name the bridge and neck of a violin 2. Be able to name the 4 strings 3. Be able to perform to an audience using a violin
Year 4	Glockenspiel Stage 2	1. Be able to play and compose using C, D, E, F & G 2. Be able to read the notation for C, D, E, F & G 3. Be able to play along with 1 song from this unit
Year 4	Violins delivered by Sheffield Music Hub	1. Be able to using 2 fingers to play a note on the violin 2. Be able to perform one song to an audience using a violin
Year 5	Living on a Prayer What is Rock?	1. Be able to play instrumental parts with the song by ear and/or from notation 2. Be able to improvise using B, A & G on a glockenspiel 3. Be able to explain structure and bridge
Year 5	Melody and Harmony in Music	1. Be able to explain a time signature of 4/4 & 6/8 2. Be able to name 1 key signature 3. Be able to recognise minims and crotchets being played and notated 4. Be able to perform one song alongside your class
Year 5	Make you Feel my Love What is a Ballad?	1. Be able to play instrumental parts using notation 2. Be able to improvise using C, D & E on a glockenspiel 3. Be able to explain ballad, interlude & tag ending 4. Be able to perform one song alongside your class
Year 5	The Fresh Prince of Bel Air What is Old-School Hip-hop?	1. Be able to play instrumental parts from notation 2. Be able to improvise using D, G & A on a glockenspiel 3. Be able to explain rap, synthesiser & scratching 4. Be able to perform one song alongside your class
Year 5	Dancing in the Street What is Motown?	1. Be able to play instrumental parts from notation 2. Be able to improvise using one complex rhythm 3. Be able to explain backbeat, brass section and timbre

Year 6	Happy What is Neosoul?	1. Be able to listen and appraise and explain the style indicator 2. Be able to describe the structure of 'Happy' 3. Be able to explain style indicators, neosoul, Motown, solo
Year 6	Classroom Jazz 2 What is Blues?	1. Be able to play instrumental parts with the song by ear and/or from notation 2. Be able to improvise using C, D, E, F, G, A, B, C 3. Be able to improvise in a blues style using B $\flat$ in the scale of C
Year 6	You've Got a Friend What is a Ballad?	1. Be able to explain the dimensions of music (pitch, dynamics, tempo, timbre, texture, structure) 2. Be able to sing 'You've got a friend' in union 3. Be able to perform and reflect on your videoed performance